000-01-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2022-SCC-0145]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Application for Grants under the Native American-Serving Nontribal Institutions Program ALN# 84.031X (1894-0001)

AGENCY: Office of Postsecondary Education (OPE), Department of Education (ED). **ACTION:** Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing an extension without change of a currently approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before [INSERT DATE 30 DAYS AFTER DATE OF PUBLICATION IN THE FEDERAL REGISTER].

ADDRESSES: Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link www.reginfo.gov/public/do/PRAMain to access the site. Find this information collection request (ICR) by selecting "Department of Education" under "Currently Under Review," then check the "Only Show ICR for Public Comment" checkbox. Reginfo.gov provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the "View Information Collection (IC) List" link. Supporting statements and other supporting documentation may be found by clicking on the "View Supporting Statement and Other Documents" link.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Don Crews, 202-453-7920.

SUPPLEMENTARY INFORMATION: The Department, in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed ICR that is described below. The Department is especially interested in public comments addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public record.

Title of Collection: Application for grants under the Native American-Serving Nontribal Institutions Program ALN# 84.031X (1894-0001)

OMB Control Number: 1840-0816

Type of Review: An extension without change of a currently approved ICR.

Respondents / Affected Public: Private Sector

Total Estimated Number of Annual Responses: 50

Total Estimated Number of Annual Burden Hours: 2,000

Abstract: The Title III, Part A Native American-Serving Nontribal Institutions
(NASNTI) Program provides grants and related assistance to NASNTI to enable such

institutions to plan, develop, undertake, and carry out activities to improve and expand

such institutions' capacity to serve Native American and low-income individuals.

This collection is being submitted under the Streamlined Clearance Process for

Discretionary Grant Information Collections (1894-0001). Therefore, the 30-day public

comment period notice will be the only public comment notice published for this

information collection.

Dated: November 17, 2022.

Kun Mullan,

PRA Coordinator,

Strategic Collections and Clearance

Governance and Strategy Division,

Office of Chief Data Officer,

Office of Planning, Evaluation and Policy Development.

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